THE RETURN, IN THE IMAGINATION OF VENEZUELAN IMMIGRANT CHILDREN AND ADOLESCENTS IN PERU

José López Rodas, Médico Psiquiatra
Universidad Peruana Cayetano Heredia

Each year, in the district of Independencia-Lima-Peru, about 18% of students with "wishes not to live" or prefer to be dead are identified, within a total population of more than 15,000 secondary students of public schools. The different social actors of the educational community designate a Friend Companion for each of the young people with such suicidal risk, this being the basis for the intervention of the tutorial teaching spirit of the teachers, mental health team and parents. The interrelation between student with partner friend; tutor-student and partner friend; mental health team and tutors; mental health team and parents, try to be fluent to find more urgent solutions to the problems of the student with such risk. In the last two years, more than 400,000 Venezuelans have migrated to Peru. In one of the schools in the area with 600 students, 250 are secondary level. Sixty-eight students come from Venezuela, 35 study secondary level and 33 primary level; among those in high school, those who "do not want to live" or "prefer to be dead" show a percentage similar to that of Peruvian high school students. For these students, the general scheme of coping has been followed for students with suicidal risk.

In this opportunity, we will refer only to the imaginary about the return of fifteen, among children and adolescents, immigrant Venezuelans in Peru, of that school.

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About the author