12:30 — LUNCH

13:30 — FEEDBACK OF THE WORKING GROUPS

15:00 — CONCLUSION

Ms. Deédeni DEVOS (Youth Belgian Delegate at the Council of Europe - FaMiDo asbl)
Ms. Nayeli DEVOS (Educator, Trainer, Youth Projects - FaMiDo asbl)
Mrs. XÓCHITL CASTAÑEDA & Mrs. STEPHANY PIZANO : Initiative of the Americas (University of California Berkeley, USA)

15:30 — END OF THE WORKING DAY

A YOUTH : What do you expect from us ?
UNE JEUNE : Qu’attendez-vous de nous ?

MR LAMBERTS : Be builders of trust !
M. LAMBERTS : Soyez des bâtisseurs de confiance !
Mixed-informed overloaded)

- They face be smaller? What responsible attitude should we adopt with them?
- How can we help those youths to go ahead? How can we act so that the obstacles all this affects them psychologically and emotionally.
- Work or studies, be responsible of the family, discover a new country, a new city, …
- Have to find a job to support their family. Nevertheless, they are also very instructed but for some young migrants, it is not always possible to go to school because they «

RESPONSIBLES:

YOUTH:

CPIA & LESS

Ms. DEÉDENI DEVOS REYES (Youth Belgian Delegate at Council of Europe - FaMiDo asbl)

Ms. NAYELI DEVOS REYES (Educator, Trainer, Youth Projects, FaMiDo asbl)

10:30 — WORKING GROUPS

1. THE CHALLENGE FOR A YOUNG MIGRANT TO COMBINE WORK, EDUCATION AND FAMILY

CPIA & LESS — Naples (Italy)

YOUTH: Mamounou MARIKO ; Yobua DOUMBIA ; Fodé COULIBALY ; Treasure Blessing OMO-RUYI ; Amarra GAKOU

RESPONSIBLES: Marika PRINZA ; Maria Grazia CIMMINO

LANGUAGE(S): French

« The parents are the first educators. School also has an educative role in youth life but for some young migrants, it is not always possible to go to school because they have to find a job to support their family. Nevertheless, they are also very instructed persons. When those youths arrive here, they face several difficulties like language, work or studies, be responsible of the family, discover a new country, a new city, ... all this affects them psychologically and emotionally. How can we help those youths to go ahead? How can we act so that the obstacles they face be smaller? What responsible attitude should we adopt with them? »

2. ENCOUNTERS AND MISSED ENCOUNTERS IN FAMILY REUNIFICATION

Migraespacio & Fundació Congrés Català de Salut Mental — Barcelona (Spain)

YOUTH: Hung Ling WONG ; Patricia CARRILLO ; Lin CHEN ; Mohamed OUADI RAMDANI ; Valerija JOVANOVSKA

RESPONSIBLE: Marta FIGUERAS

LANGUAGE(S): English

« The Ulysses syndrome and the normal migration process with the elaboration of the 7 mourning. A support programme for the pre- and post-family reunification. Who to go to? What are the limits of this programme? Difficulty in the identification of the person’s comfort, before he/she reaches a situation of extreme discomfort; how can we do prevention on time? The importance of saying ‘good bye’ to the country one leaves. All this can be factors of difficulties in the host country because it means more vulnerability in the elaboration of the migration mourning. What could the consequences be? The expectations of the migration and the family reunification are very far from reality, this makes more difficult the elaboration of the sorrows and the communication between parents and children. »

3. THE ULYSSES SYNDROME IN THE REUNITED FAMILIES

Collectif Migrations et Altérités — Marseille (France)

YOUTH: Camylla LIMA DE MEDEIROS ; Marijolaine UNTER ECKER ; Sabine GAMBA ; Sarah VOKE ; Mahshid TAILRÉOU

RESPONSIBLES: Eva RAYNAL ; Alexis NUSELOVICI

LANGUAGE(S): French & English

« Over the last years, the far-right has extended its political as well as economical solidarity networks through Europe. It shows unlimited virulence and aggressiveness towards migrant populations. It enjoys an incredible financial and judicial tolerance, while, at the same time, the laws are always more repressive in terms of surveillance of society and reception of migrants. Who are these individuals and are they organised? How could European legislation protect migrants from those movements? How are these issues addressed in the medias? Do French universities have a duty to engage in the fight against xenophobia? »

4. FIGHTING AGAINST THE EUROPEAN FAR-RIGHT

Familles du Monde a.s.b.l. — Brussels (Belgium)

YOUTH: Baudouin Yolotl DEVOS ; Karla FERNANDEZ MENDEZ ; Itzel DEVOS ; Dilan GUNDOGAN ; Nora PIAZZA ; Brayon SHIMIZU ; Stephanie REMY

RESPONSIBLES: Nayeli DEVOS ; Deédeni DEVOS

LANGUAGE(S): French & English

« As youth, we realised that we do not always know where to look at, who to go to, who to listen to, who is right, ... to much information. On in addition, some persons talk about the nation mourning and that we are all concerned as human beings! After working on this theme, we asked ourselves the question of what were the perspectives of our entourage, and we wanted to understand how the migration mourning process is linked to our work, no matter the area. An idea came to us: ‘set up an information training’. Its use? For who? Who is really concerned? Content of this training? What will it bring us in our professional life? »

5. (UN)INFORMED: OVERLOADED: MIXED-UP

Familles du Monde a.s.b.l. — Brussels (Belgium)

YOUTH: Baudouin Yolotl DEVOS ; Karla FERNANDEZ MENDEZ ; Itzel DEVOS ; Dilan GUNDOGAN ; Nora PIAZZA ; Brayon SHIMIZU ; Stephanie REMY

RESPONSIBLES: Nayeli DEVOS ; Deédeni DEVOS

LANGUAGE(S): French & English

« As youth, we realised that we do not always know where to look at, who to go to, who to listen to, who is right, ... to much information. On in addition, some persons talk about the nation mourning and that we are all concerned as human beings! After working on this theme, we asked ourselves the question of what were the perspectives of our entourage, and we wanted to understand how the migration mourning process is linked to our work, no matter the area. An idea came to us: ‘set up an information training’. Its use? For who? Who is really concerned? Content of this training? What will it bring us in our professional life? »